

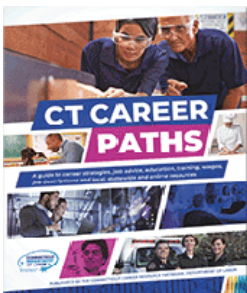
Connecticut Career Resource Network Update

FREE ONLINE TOOLS

With some students home from school and remote learning, parents, and teachers alike, may be struggling with finding the right tools to help. Below are some online learning tools for students to use at home.

Connecticut Career Paths (<https://www1.ctdol.state.ct.us/lmi/careerpaths.asp>)

The popular *CTCareer Paths* publication is a must-have resource for jobseekers, students and career counselors. It can be found on the CT Department of Labor's website at www.ct.gov/dol under the "Labor Market Information" page. The PDF file is FREE and easy to download and print for future references. This publication is created to provide you with all the information you need on skills and training to prepare yourself for a successful career. Filled with valuable labor data and information, the publication is designed to assist as a personal guide to making employment and career decisions.



Topics addressed in the publication include choosing a career, strategies in financing college, and available programs and resources that can help people with their career choices. Occupational descriptions, number of individuals employed in a field, annual job openings, salary information, training required, education and training sites, and basic skills employers require are highlighted in the publication along with informational articles and resources on how to choose an alternative path to a career via apprenticeship, internship, and such.

The free publication combines resources of Departments of Labor and Education with those of the Connecticut Career Resource Network. Please contact the CTDOL Office of Research at (860) 263-6275 or ccrn@ct.gov for copies or download the PDF version at: <https://www1.ctdol.state.ct.us/lmi/careerpaths.asp>.

From U.S. Bureau of Labor Statistics... (<https://www.bls.gov/k12/>)

◆ **STUDENT RESOURCES** <https://www.bls.gov/k12/students/>

You can use the **BLS Career Exploration** (<https://www.bls.gov/k12/students/careers/career-exploration.htm>) webpage as a source of career information to help students identify the types of careers they may be interested in. Students may also learn about the variety of occupations categorized within the various career fields.

The Department of Labor's **Career One Stop** (https://www.bls.gov/bls/exit_BLS.htm?url=https://www.careeronestop.org/ExploreCareers/explore-careers.aspx) webpage is another excellent source of career information that includes tools and links to help students learn more about different careers.

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Have fun playing [games](https://www.bls.gov/k12/games/) (https://www.bls.gov/k12/games/) while learning about BLS data.

- ◆ **TEACHER'S DESK** <https://www.bls.gov/k12/teachers/>

Access [classroom activities](https://www.bls.gov/k12/teachers/activities/) (https://www.bls.gov/k12/teachers/activities/) you can use to explore BLS data with your students.

- ◆ **GAMES & QUIZZES** (https://www.bls.gov/k12/games/)

Crossword Play the Crossword game to learn about BLS terms and definitions, occupations in various fields, and more... **Word Search** Play the Word Search puzzle to find BLS concepts, occupations in various fields, and more...

- ◆ **Scholastic Learn at Home (not free)**

The editors at Scholastic Classroom Magazines curated day-to-day projects to keep kids busy, learning, and entertained. Divided by grade level, each day's worth of activities has "four separate learning experiences, each built around a thrilling, meaningful story or video. Kids can do them on their own, with their families, or with their teachers."

- ◆  *Ideas, Inspiration, and Giveaways for Teachers*
<https://www.weareteachers.com/>



Visit **Skillup CT** to explore and select Industry pathways available for you, to browse the Metrix Learning catalog for courses to develop your skills, to learn about skill tracks and certification opportunities, or to find jobs in your area. Connecticut residents can register for a free, 180-day license with unlimited access to more than 5,000 Skillssoft online courses.

Connecticut Learns and Works Breakfast Symposium – Offer Opportunities to Explore Local

Workforce Issues – You will not want to miss this Webinar!

Attend CT Learns and Works symposium (in a webinar format) while you are having your breakfast at the convenience and comfort of your home/office. Friday, November 6, 2020 (from 8:30 a.m. until 10:00 a.m.) to launch our first webinar, the only one for Fall 2020. This symposium is geared for educators, counselors, employment and training specialists and business people interested in career and workforce development issues.

Some main topics moving forward would be collaboration with Governor's Workforce Council, Labor Market Information update, Apprenticeship with the Connecticut Center for Advanced Technology (CCAT), and Education (topic TBD), perhaps learning with hybrid options of blended classroom and home time, what it may look like, awareness of constraints and concerns, followed by potential solutions.

For additional information or to register for the symposium, please visit www.CTLearnsandWorks.com.

Department of Labor, Office of Research Publications

[Connecticut Career Paths](https://www1.ctdol.state.ct.us/lmi/careerpaths.asp) (<https://www1.ctdol.state.ct.us/lmi/careerpaths.asp>) - see cover page.

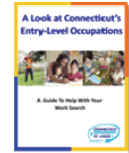


[Connecticut STEM and Manufacturing Jobs](http://www1.ctdol.state.ct.us/lmi/CTManufacturingJobs.asp) (<http://www1.ctdol.state.ct.us/lmi/CTManufacturingJobs.asp>)

This publication is for people who want to find work in the Science, technology, engineering, and math (STEM) occupations and manufacturing jobs which contains information about STEM occupations, earnings, educational requirements, and job prospects. It also has suggestions on how to prepare for a STEM career and where to find more information.

[A Look at Connecticut's Entry-Level Occupations](http://www1.ctdol.state.ct.us/lmi/entlev.asp) (<http://www1.ctdol.state.ct.us/lmi/entlev.asp>) -

People who need to find work immediately, but don't know where to start, may find this publication helpful.



[Connecticut's Manufacturing and Other Middle-skills Jobs](http://www1.ctdol.state.ct.us/lmi/pubs/ConnecticutManufacturingJobs.pdf) (<http://www1.ctdol.state.ct.us/lmi/pubs/ConnecticutManufacturingJobs.pdf>)

Connecticut's Manufacturing and Other Middle-skills Jobs provides information for people who want or need to find work immediately in the field of manufacturing and other middle-skills jobs.



[Connecticut Economic Digest](http://www1.ctdol.state.ct.us/lmi/ctdigest.asp) (<http://www1.ctdol.state.ct.us/lmi/ctdigest.asp>)

Every month the Digest provides the most current economic data available for Connecticut. Decision-makers from many arenas are better informed because the Digest makes it possible to follow the trends and understand the status of economic forces that influence Connecticut's labor markets.



[Connecticut Occupational Employment and Wage](http://www1.ctdol.state.ct.us/lmi/wages/default.asp) (<http://www1.ctdol.state.ct.us/lmi/wages/default.asp>)

The Connecticut Occupational Employment and Wage data provides employment and wage data by occupation and is based on the results of the Occupational Employment Statistics (OES) survey. The OES program conducts a bi-annual mail survey designed to produce estimates of employment and wages for over 800 occupations. National occupational estimates for specific industries are also available.

[Connecticut Help Wanted OnLine Data Series \(HWOL\)](https://www1.ctdol.state.ct.us/lmi/hwol.asp) (<https://www1.ctdol.state.ct.us/lmi/hwol.asp>)

The Conference Board Help Wanted OnLine Data Series (HWOL) measures the number of new, first-time online jobs and jobs reposted from the previous month for over 16,000 Internet job boards, corporate boards and smaller job sites that serve niche markets and smaller geographic areas. The data can be used as a real-time measure of labor demand.

[Business & Employment Changes Announced in the News Media](https://www1.ctdol.state.ct.us/lmi/busemp.asp)

(<https://www1.ctdol.state.ct.us/lmi/busemp.asp>)

This publication lists start-ups, expansions, staff reductions, and layoffs reported by the media, both current and future. The report provides company name, the number of workers involved, date of the action, the principal product or service of the company, a brief synopsis of the action, and the source and date of the media article.



Find the Right School, College, or Training Program (www.CTtraining.info)

Explore the world of education and training in Connecticut. Search for the schools or training program that matches your interests by: •Location •Program or Course •Occupation •Name of School or Training Provider

Occupational Outlook Handbook

The *Occupational Outlook Handbook* (OOH) provides information on what workers do; the work environment; education, training, and other qualifications; pay; the job outlook; similar occupations; and sources of additional information. To find more about an occupation you are interested in, look under the A–Z index, using similar occupational titles. For more information, please visit <https://www.bls.gov/ooh/>.

Career Outlook: Fashion Designers

Fashion designers create original clothing, accessories, and footwear. They sketch designs, select fabrics and patterns, and give instructions on how to make the products they design.

Education: Many fashion designers have a bachelor’s degree in fashion design or fashion merchandising.








Pay: The median annual wage for fashion designers was \$72,720 in May 2018. The lowest 10 percent earned less than \$36,420, and the highest 10 percent earned more than \$155,470.

Job Outlook: Employment of fashion designers is projected to show little change from 2018 to 2028. It may be necessary for some fashion designers to relocate, because employment opportunities for fashion designers are concentrated in New York and California.

The table below has a list of some similar occupations.

Source: <https://www.bls.gov/ooh/life-physical-and-social-science/physicists-and-astronomers.htm#tab-1>



Occupation	Job Duties	ENTRY-LEVEL EDUCATION	2019 MEDIAN PAY
 <u>Art Directors</u>	Art directors are responsible for the visual style and images in magazines, newspapers, product packaging, and movie and television productions.	Bachelor's degree	\$94,220
 <u>Floral Designers</u>	Floral designers arrange live, dried, and silk flowers and greenery to make decorative displays.	High school diploma or equivalent	\$28,040
 <u>Graphic Designers</u>	Graphic designers create visual concepts, using computer software or by hand, to communicate ideas that inspire, inform, and captivate consumers.	Bachelor's degree	\$52,110
 <u>Industrial Designers</u>	Industrial designers combine art, business, and engineering to develop the concepts for manufactured products.	Bachelor's degree	\$68,890
 <u>Jewelers and Precious Stone and Metal Workers</u>	Jewelers and precious stone and metal workers design, construct, adjust, repair, appraise and sell jewelry.	High school diploma or equivalent	\$40,870
 <u>Models</u>	Models pose for artists, photographers, and other clients to help advertise products.	No formal educational credential	\$28,350
 <u>Purchasing Managers, Buyers, and Purchasing Agents</u>	Buyers and purchasing agents buy products and services for organizations. Purchasing managers oversee the work of buyers and purchasing agents.	Bachelor's degree	\$69,600

Connecticut Career Resource Network (CCRN) UPDATE — Summer 2020

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